

**SANSKAR SCHOOL**

**GRADE-3**

**Assignment 33**

**Date: Thursday 30<sup>th</sup> September, 2021**

**English**

**Task 1**

Read story A Wonderful Gift. Build up vocabulary by writing the following words with their meanings

- 1) except-other than
- 2) charcoal-a hard, black, burnt piece of wood
- 3) alarmed- scared
- 4) several-many
- 5) sprang up- jumped up suddenly
- 6) pretty-beautiful, graceful
- 7) overjoyed-very happy
- 8) cardboard-very thick paper that is used for making boxes etc.

**Task 2**

**Class work-** Do Question A on page 28 in book.

Question B (1, 2 and 3) in notebook

**Homework-** Question B (4 and 5) in notebook.

## MATHS-

### TASK 1

Do questions 1 to 4 of exercise 5 I (pages 92, 93) in notebook.

### Task 2

Do questions 5 to 9 of exercise 5I ( page 93) in notebook.

## HINDI-

- कहानी विश्व पुस्तक मेला पढ़ेंगे |page 99,100,101
- नवीन शब्द और शब्द अर्थ लिखें ।
- लिखित प्रश्न उत्तर अपनी कार्य पुस्तिका में करें ।

## UOI-

### Task 1

Line of inquiry 3 Ways to preserve different artforms

Choose any one art form and research why that art form need to be preserved and 5 ways to preserve it.

## UOI

### T.D. THEME – HOW WE EXPRESS OURSELVES

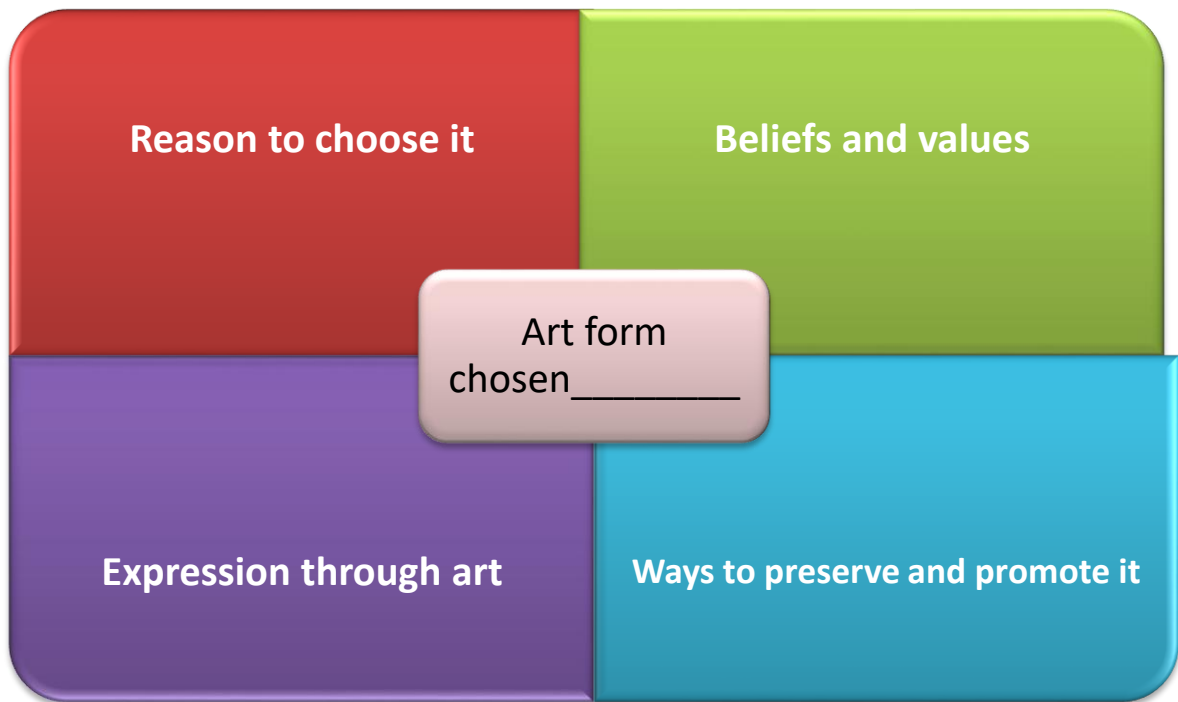
#### Summative Assessment (UOI and Language Integration)

**Conceptual understanding** – Beliefs, values and responsibilities associated with an art form.

**Task 2**-Choose an art form (Visual/Performing) that you would love to learn. Share your understanding of beliefs and values associated with it and few ways to preserve and promote it.

For visual art- You can share through drawing and writing.

For performing art – You can create your own video of the task.



**Peer-Assessment**

How many stars would I give to my friend- \_\_\_/5

**Assessment Criteria: Checklist**

**My friend is able to**

Share his/her knowledge of the art form well	Share his/her responsibility towards preservation of the art form. (ACTION)	Use LP and ATL	Overall presentation	Total

**THEME—How We Express Ourselves**

**SUMMATIVE ASSESSMENT (Mathematics Integration)**



**Warli Art**

**Pointillism**

**Gond Art**

**Cubism**

**Task 3-** Identify various shapes and patterns used in any one art form (Local/Global) and present your understanding by drawing and colouring.

**Conceptual Understanding-** Patterns and shapes are found in art forms

**Checklist**

<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>
Learners will be able to relate their understanding about pattern and shapes with	Learners will be able to identify the shape.	Learners will be able to identify the pattern.	Overall presentation of the learner.

the art form.			
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## DANCE-

*Theme: - How we express ourselves*

**Summative task: - Identify the name of hast mudra and write your understanding about the following hast mudra.**

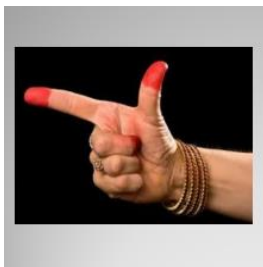
1



2



3



4



**5**



**6**



**Checklist:-**

- 1. Learner is able to identify the hast mudras properly.***
- 2. Creative presentation.***
- 3. Good thinking skill.***

# ART

## *Summative Assessment*

TASK - Create an art by combining any 2 art forms.

*Criteria for the assessment : Relevant to the topic*

- Overall drawing
- Creativity
- Neatness





